



WESTERVILLE
CITY SCHOOL
DISTRICT

2015-2016
ANNUAL REPORT

WHERE
YOU
BELONG





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OUR VISION

To be the benchmark
 of educational excellence.

OUR MISSION

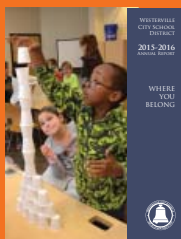
To prepare students to contribute
 to the competitive and changing world in
 which we live.

OUR VALUES

The Westerville School District and those who represent it acknowledge that an educational institution must promote, uphold and reflect the values for which it stands, as well as those for which its community stands, in all work and learning environments under its care. Driven by a vision to be the benchmark of educational excellence, the Westerville School District strives daily to exemplify the following organizational values: Respect, Inclusiveness, Community, Communication, Collaboration, Innovation, Nurturing, Trust, and Accountability.

BUILDING DIRECTORY

Early Learning Center/ District Administrative Offices 936 Eastwind Dr. Westerville, OH 43081	(614) 797-5700	Longfellow Elementary School 120 Hiawatha Avenue Westerville, Ohio 43081 Christine Doolittle, Principal	(614) 797-7180
Academic Enrichment Center 336 S. Otterbein Ave. Westerville, OH 43081	(614) 797-7750	McVay Elementary School 270 S. Hempstead Road Westerville, Ohio 43081 Scott May, Principal	(614) 797-7230
Enrollment & Family Resource Center 300 Polaris Parkway, Suite 3200 Westerville, OH 43082	(614) 797-7700	Pointview Elementary School 720 Pointview Drive Westerville, Ohio 43081 Sherry Bircham, Principal	(614) 797-7250
Distribution Center/ Buildings & Grounds 816 County Line Rd. Westerville, OH 43081	(614) 797-5980	Mark Twain Elementary School 799 E. Walnut Street Westerville, Ohio 43081 Vicki Moss, Principal	(614) 797-7200
Transportation Center 125 E. Walnut St. Westerville, OH 43081	(614) 797-5950	Whittier Elementary School 130 East Walnut St. Westerville, Ohio 43081 Cheryl Relford, Principal	(614) 797-7300
Alcott Elementary School 7117 Mt. Royal Ave. Westerville, OH 43082 Lauren DeMars, Principal	(614) 797-7350	Wilder Elementary School 6375 Goldfinch Drive Westerville, Ohio 43081 Dr. Victoria Hazlett, Principal	(614) 797-7330
Annehurst Elementary School 925 W. Main Street Westerville, Ohio 43081 Earl Rahm, Principal	(614) 797-7000	Blendon Middle School 223 S. Otterbein Avenue Westerville, Ohio 43081 Kendall Harris, Principal	(614) 797-6400
Cherrington Elementary School 522 Cherrington Road Westerville, Ohio 43081 Andrew Heck, Principal	(614) 797-7050	Genoa Middle School 5948 S. Old 3C Highway Westerville, Ohio 43082 Carrie Trusley, Principal	(614) 797-6500
Emerson Magnet School 44 N. Vine Street Westerville, Ohio 43081 Christine Doolittle, Principal	(614) 797-7080	Heritage Middle School 390 N. Spring Road Westerville, Ohio 43082 Joseph Kacsandi, Principal	(614) 797-6600
Fouse Elementary School 5800 S. Old 3C Highway Westerville, OH 43082 Robert Stranges, Principal	(614) 797-7400	Walnut Springs Middle School 888 East Walnut St. Westerville, Ohio 43081 Rebecca Yanni, Principal	(614) 797-6700
Robert Frost Elementary School 270 N. Spring Road Westerville, Ohio 43082 Sarah Berka, Principal	(614) 797-7280	Westerville Central High School 7118 Mt. Royal Ave. Westerville, OH 43082 Todd Spinner, Principal	(614) 797-6800
Hanby Magnet School 56 S. State Street Westerville, Ohio 43081 Monica Brown, Principal	(614) 797-7100	Westerville North High School 950 County Line Road Westerville, Ohio 43081 Kurt Yancey, Principal	(614) 797-6200
Hawthorne Elementary School 5001 Far View Road Columbus, Ohio 43231 Angela Ervin, Principal	(614) 797-7130	Westerville South High School 303 S. Otterbein Avenue Westerville, Ohio 43081 Michael Starner, Principal	(614) 797-6000
Huber Ridge Elementary School 5757 Buenos Aires Blvd. Westerville, Ohio 43081 Christopher Blados, Principal	(614) 797-7150		



About the Cover: Madelyn DeRose and Yehya Awil cautiously stack cups in Alcott Elementary School's "Nest," a 21st century learning space created for solving problems together. (Photos by Lynne Maslowski)

For additional information, please contact:

Office of Communication & Technology Services, Westerville City Schools, 936 Eastwind Drive, Westerville, Ohio 43081

Lynne Maslowski, coordinator, community engagement; Matt Davis, coordinator, visual communications;

Greg Viebranz, executive director, communications & technology services

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Non-Discrimination Policy: The Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities. The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

EVERY STUDENT ACHIEVES ACADEMIC SUCCESS



Kendra Polito presents a diploma to graduating senior Camila Garcia of Westerville North High School.

All employees and volunteers play an important role in preparing our students for the future. We recognize that children learn in a variety of ways as they progress through school. Through a partnership with teachers, staff, parents and pupils, it is our goal to help every child acquire the knowledge and skills essential for college and career readiness.

In May 2016, hundreds of parents, family members, staff and friends gathered at the Ohio Exposition Center to watch and celebrate as 1,017 Westerville City Schools students received their diplomas. Superintendent Dr. John R. Kellogg said, “We take great pride in watching our graduates receive their diplomas because we know how hard our schools work to help students overcome any obstacles they may face in order to reach this important milestone in their lives.”

The Ohio Department of Education released new state report card results on September 15, 2016. High performing school districts throughout the state, like Westerville, met fewer standards and received lower letter grades due to ongoing changes to Ohio’s accountability system, despite results like more than 99 percent of our third grade students reaching reading benchmarks. Dr. Kellogg said his hope is that the Ohio Department of Education will stabilize its accountability system while developing plans to meet federal guidelines under the newly-approved Every Student Succeeds Act. School officials from around the state, including those from Westerville, remain committed to working with the State Superintendent of Public Instruction, State Board of Education and elected officials to identify an accountability system that is stable and serves all school systems well.

2015-2016 school year highlights follow:

- Three National Merit Scholarship semifinalists; 12 National Merit Commended Students; one National Merit Scholarship from the University of Chicago
- An R.A. Horn Outstanding Achievement Award in the area of Technology from the Ohio Coalition for the Education of Children with Disabilities
- Three Women of Achievement awards to high school juniors from the YWCA Bright Futures Leadership Program
- One International Thespian Conference award for Sound Design; Double Superiors in Sound Design at the International Thespian Festival in Lincoln, Nebraska
- Advanced Placement Biology student participation in the PARE project – Prevalence of Antibiotic Resistance in the Environment – overseen by Yale University
- Ohio State Fair writing scholarship
- Student-written article published in *New Moon* magazine
- Westerville City Schools named Top Pick in “Favorite Public School” category, part of the seventh annual Readers’ Choice awards, sponsored by *This Week Community News*



Westerville North freshman Richard Foston reads “If you Give a Mouse a Cookie” to Robert Frost second grade students Kallie Dabrowski, Austin Cooper, Brooklynn Edwards, Logan Ferriman and Cameron Gall.



Sixth grade Walnut Springs student Kayla Arens competes at the Westerville Middle School Science Fair.

- Ranked among Columbus Monthly's Top Elementary Schools listing for Central Ohio
- Educational Options for Success Graduate of the Year
- First place, MIT Society of Women Engineers annual science and engineering essay competition
- Seven finalists in the Arnold Sports World EXPO for Kids & Teens
- Three Westerville Martin Luther King Jr. Fouse Award recipients
- Eleven participants in the 2016 Ohio State University Middle School Honor Band Festival
- First place, Ohio DiscoverE's Future City Competition, earning a place in the national contest in Washington, D.C.
- Eleven cast and crew members selected to participate in the All-Ohio Thespian Show, *She Kills Monsters*
- Seven Jim McCann Awards for Excellence from the OCC Academic League
- Second place, State of Ohio Poetry Out Loud contest
- Fifteen honors at the Ohio PTA State Reflections Competition; five Awards of Excellence, which advanced to the national contest
- Four scholarships to the BeWISE Camp at Denison University from the Westerville branch of the American Association of University Women

- First, second, third and fourth place at the 8th annual Central Ohio 8th Grade Battle of the Books competition
- Two student-written plays selected to be performed by The Columbus Children's Theatre as part of the 2016 Child Writing Project
- Three Westerville middle school projects that earned high honors at the State History Day Competition and qualified to move on to the national contest
- One Gates Millennium Scholar from the United Negro College Fund's high-impact scholarship initiative for a full ride to attend Stanford University in California
- Multiple awards at the Ohio Energy Project's annual Youth Energy Celebration plus two honors from the National Energy Education Development Project for the Westerville Energy Education Partnership; and Finalist, Junior Division
- Achievement in Writing Award from the National Council of Teachers of English
- Four Regional Invention Convention Competition projects advancing to the 2016 National Invention Convention and Entrepreneurship Expo in Alexandria, Virginia
- Multiple Superior and Excellent rankings at State Science Day, hosted by The Ohio State University; one Harold C. Shaw Outstanding School Award



Westerville Schools

Where
YOU
BELONG

Our Goals

Every Student Achieves Academic Success

Learning and Working Environments are Safe, Nurturing, and Efficient

Student learning is driven by recruiting, developing, and retaining highly effective and skilled staff members

Community, Parents, Students, and Staff are Engaged as Partners

Financial Resources are Aligned to Support Academic Success

Resources are Provided to Support Student Development and Well-Being

Westerville City Schools

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Westerville, Ohio 43081

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WCSOH.org



/WCSOH



/WCSDOhio

LEARNING AND WORKING ENVIRONMENTS ARE SAFE, NURTURING AND EFFICIENT



Students, staff and school officials gathered at Walnut Springs Middle School for a ribbon cutting ceremony. The Center for Inspiration, designed by TRIAD Architects, earned a prestigious Outstanding Project Award from "Learning by Design."

It takes hard work and dedication on the part of many individuals to serve the needs of approximately 15,000 students in the Westerville City School District. In addition to being educated, pupils must be transported, fed and sheltered in a safe and clean environment.

TRANSPORTATION

Transportation Services strives to provide safe and efficient transportation for all eligible students while at the same time being economical. The Transportation team designs and supervises the daily school bus routes while also scheduling and providing busing for various athletic and academic programs throughout the district.

Transportation Services consists of 90 contracted bus drivers, seven mechanics, two secretary/dispatchers, one student safety and discipline coordinator and three managers. The department relies on a number of substitute bus drivers to fill route vacancies. The team also consists of four certificated driver trainers. Their job is to train and evaluate all bus drivers, along with the district's van drivers, in accordance with the State Certification Program. They also provide ongoing training in transporting students with special needs and proper wheelchair securement.

During FY15 we provided services for 35 locations which included 25 public schools, five private schools, one charter school and four career centers, transporting approximately 7,000 students twice a day and traveling some 7,300 miles each day. Westerville's fleet consists of 115 buses. Per the most recent report from the Ohio Department of Education, Westerville City Schools' maintenance cost per mile is 28 percent below the state average. Our mechanics do a great job keeping our buses operating safely on the road and also overseeing annual bus inspections to ensure compliance with the State Ohio Patrol. The team was proud to earn an Ohio Green Fleets 5 Star Award.

Transportation is always in touch with our students, educating them about how to safely stand at the bus stop, cross in front of the

bus and use proper techniques while riding. In August of last year, Transportation hosted two events - First Time Riders and School Bus the Musical. At First Time Riders, parents are invited to bring their children to learn more about riding the school bus and how the Transportation Department works. Youngsters are able to ride on one of our buses along with their parents for their "first ride." School Bus the Musical is our yearly kindergarten-third grade training program. Over the course of five days, we transported close to 4,000 K-3 students to Westerville South to enjoy a fun-filled musical teaching pupils valuable lessons about riding the bus. Both events have attracted positive media attention for being top notch programs that were developed and presented by our very own bus drivers.

In April, Westerville school bus drivers joined about 100 others in competing at the Central Ohio Region Road-e-o. The contest hosts two events - a written exam testing driver knowledge and a large obstacle course that even challenges veteran drivers. For the second year in a row, a Westerville driver earned first place in the regional event. This year Kurt Blaser took top honors. Our other drivers who placed in the regional event were Wendy Todys, 5th; Gary Case, 7th; Sally Dunno, 8th; and Matt McCready, 10th. In team competition, Joe LeGros, Wendy Todys, Charlotte Denig and Debbie Diller came in 2nd, while Gary Case, Kurt Blaser, Tom Goodman and Matt McCready placed 3rd. We are very pleased with the effort and time our drivers put into this event.

In addition, mechanic Dave O'Bryan was presented with the Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth award.

Transportation also recognizes drivers who had perfect attendance for the year. In FY15, eight drivers drove their routes without missing a day - Branda Dennewitz, Ron Janetezke, Jeff Robinson, Steve Smith, Steve Sullivan, Shirley Timberlake, Wendy Todys, and Dee Vandewater. This shows extreme dedication to their job and outstanding service to the students they transport.

FOOD SERVICE

Food Service operations served 988,971 reimbursable lunches and 482,828 reimbursable breakfast meals during the 2015-2016 year. The district's free/reduced percentage is 36.9%, or 5,109 students. Compared to the previous school year (2014-2015), Food Service saw an increase in the number of lunches served of 9.5% and an increase in the number of breakfast meals served of 18%. Total receipts for 2015-2016 were \$4,627,125 including funds from the following sources:

- \$813,262 in 18,595 transactions made through EZPay, in addition to traditional forms of payment. This is an increase of 18.7% over the previous year in monies received via the EZPay system.
- \$1,338,393 received from student payments, excluding EZPay.
- \$48,483 in State Aid (through USDA).
- \$2,313,563 from Federal Aide (through USDA).
- \$113,423 from other sources: catering events, rebates, interest, adult meals, and donations.

Total expenses for 2015-2016 were \$4,557,844 which included approximately \$128,000 in new Food Service equipment and lunch room remodeling at Hawthorne and Pointview Elementary schools.

New in 2015-2016 was the implementation of Biometric Finger Scanning, a state-of-the-art identification equipment that provides security for student meal accounts, eliminates clerical errors, gives children more time to eat their lunch, and offers pupils an easy way to identify themselves when entering the building and using the cafeteria's Point-of-Sale system.

FACILITIES & OPERATIONS

The Office of Facilities & Operations received \$25,514 in energy rebates for the design and installation of energy efficient building components that were replaced under the Capital Improvements Plan in FY16. The four-year rebate totals are \$161,967 (received from AEP and Westerville Electric).

Westerville City Schools also achieved a record breaking \$2,156,545 in energy cost avoidance for 2015. The total cost avoidance since forming a strategic alliance with Cenergistic nine years ago totals \$15,096,364.

In addition, the district's participation in EnerNOC's Energy Demand Response Program has resulted in \$126,474 in rebates over the past three years. The program is designed to provide the needed electric capacity to the power grid, when demand exceeds capacity.

In other 2015-2016 facilities news:

- Central College Elementary School continues to be leased to the Child Development Council of Franklin County to provide Head-Start services as part of the Federal Head-Start

School Readiness Act. Head-Start is an early learning program for pre-school aged children of families in poverty, designed to promote school readiness and meet each child's emotional, social, health, nutritional and psychological needs.

- The School Board executed a Land Exchange Agreement with M/I Homes exchanging one acre on the Hawthorne site for 15 acres on the Minerva Park golf course to be used for district purposes in the future.
- The expansion and renovation at Pointview Elementary was completed, designed to provide a more conducive environment for learning, by moving from the open classroom design to providing classrooms with walls.
- The Facilities Management Team effectively executed a Preventive Maintenance Program that resulted in another successful year of achieving "no instruction downtime" as a result of a building component failure.
- Our custodians weathered through numerous capital improvement projects in the district last summer as they labored to get all buildings ready for the new school year. The second phase of the Pointview Elementary renovation proved that our custodial crew members are resilient and diligent, even with a shortened time schedule. Custodial services secretary Debbie Imhoff was presented with the Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth award.
- The Warehouse team played a big role in removing and, in some cases, repurposing items from a property on Vine Street, which was sold. They also received \$185,352 from online sales of items such as typewriters and school buses which, in the past, might have been discarded.

Following is a partial list of the capital projects that were scheduled for summer of 2016:

- Partial roofing/skylight replacements at McVay, Wilder, Genoa, Heritage and the Early Learning Center
- Partial HVAC replacement at North



Pointview Elementary School has undergone extensive renovations and additions during the past couple of years. The project was completed and opened for business when school started in August 2016. Pictured is the nautically-themed Exploration Station.

- Building envelope repairs at Central College, Hanby, Hawthorne, McVay, Whittier and North
- Mezzanine stairway addition at Transportation
- Door hardware replacement at Hanby and South
- Districtwide paving repairs
- Street sign replacement at South
- Stadium bleacher renovation at South
- Fire escape improvements at Emerson
- Folding wall replacement at Cherrington, Blendon and Heritage
- Gym floor replacement at Mark Twain
- Partial interior painting at Hawthorne, Mark Twain, Whittier, Central, North and South
- Flooring repairs and replacement at Hawthorne, Blendon and South
- Sound attenuation panels at Longfellow
- Fire alarm replacement at McVay
- Restroom renovation at Pointview
- Emergency gas shut-offs in science rooms at North and South
- Water boiler replacements at Whittier, Blendon and South
- Water cooler repairs at Walnut, Central and North
- Propane fueling station at Transportation
- Electric panel replacements at Annehurst, Cherrington and Blendon
- PA system replacements at Annehurst, Mark Twain and Robert Frost
- Parking lot lighting replacement (LED lighting) at Central and North
- Track storage facility at Central

SAFETY

The Westerville City School District provides a number of programs that promote safety and enhance learning. They include:

- The School Resource Officer (SRO) program, which places police officers in the middle and high schools in an effort to create and maintain a safe learning environment. This program is possible due to a long-standing, cooperative relationship that exists between the Westerville School District and the law enforcement personnel of the Westerville Division of Police and Genoa Township Police. Our SROs fulfill three roles: law enforcement officers, law-related counselors, and law-related education facilitators. SROs have an instructional curriculum that is aligned with Ohio State Standards.
- The Emergency Management Plan. In compliance with H.B. 178, the Westerville Division of Police, Genoa Township Police, Blendon Township Police, Minerva Park Police, the Delaware and Franklin County Sheriff's Departments, as well as Westerville and Genoa Township

Fire Department personnel, partner with Westerville School District personnel to annually refine each school building's Emergency Management Plan. Law enforcement, fire and school personnel coordinate the development of Lock-out, Lock-down, Emergency Evacuation and School Safety tabletop exercises; train building personnel; and participate on building threat assessment teams. The partnership between the Westerville School District and the police and fire jurisdictions that serve the district are a long-standing benchmark example for other school districts and communities to replicate.

- CPR/Automated External Defibrillator classes. In collaboration with the Westerville Division of Fire and the Genoa Township Fire Department, Westerville City Schools offered staff and students the opportunity to participate in an American Heart Association CPR course on early release days during the 2015-16 school year. More than 30 staff members and students successfully completed the lifesaving course and were certified.
- Westerville Safety City, an annual event designed to educate students who will be entering kindergarten in the fall. Educational topics include fire safety, bicycle safety, stranger awareness, water safety, and other personal safety issues.
- The Health Heroes Flu Vaccination Clinic, which was offered in the Fall of 2015 at 23 sites throughout the district (at all school buildings plus the Early Learning Center). The goal was to improve student achievement by reducing absenteeism for pupils. By the end of the clinic, 1,568 students had received a Flu vaccination. Staff attended a Flu vaccination clinic, offered by OhioHealth, at which 184 staff members received their flu vaccination through the district's wellness program.



The Building and Grounds Department works hard to keep school fields clean, groomed and safe for children at play. Here, students at Whittier Elementary School enjoy Super Games.

STUDENT LEARNING IS DRIVEN BY RECRUITING, DEVELOPING, AND RETAINING HIGHLY EFFECTIVE AND SKILLED STAFF MEMBERS



Westerville North award-winning science teacher Jeff Bracken speaks at a meeting of the Westerville City Schools Board of Education.

Westerville City Schools employed 1,665 individuals as of September 2016. That number includes 1,055 teachers, 536 classified employees and 74 administrators. We use an online application process for all positions, which is accessible 24 hours a day, seven days a week. The summer hiring season drew 58 new teachers to the district. The district continues to attract a high-quality pool of candidates for vacancies.

OUR EMPLOYEES

Total FTE (Full Time Equivalent)	1,502.77
Total FTE - Teachers	1,044.30
% Highly Qualified	98.5
% Master's Degree or Higher	70.49
% w/10 + years' experience	45.82
% Properly certified/licensed	100.00
Beginning Teacher Salary	\$40,314

Through the Educational Service Center of Central Ohio, we also employ 160 aides to students with disabilities. They are not included in the above numbers.

In an effort to reduce medical costs and improve attendance at work, the district motivates and educates school employees to improve their health and fitness levels through a District Wellness program. An Employee Wellness Committee collaborates to design opportunities and incentives for employees to participate in fitness classes and challenges throughout the year. Employees are encouraged to get their annual physical and are encouraged to pursue an active lifestyle. During the 2015-16 school year, 293 employees participated in a Biometric Screening Challenge. The Biometric screenings that were conducted measured the employees Cholesterol and Glucose levels in the blood stream as well as other important health-related data. Employees were able to learn their results and discuss their confidential, individualized report results with a health coach in order for employees to better understand their health status and to encourage employees to take the appropriate next well-being

steps to improve their health. Other activities included providing employees with flu shots, attending a wellness fair, scheduled mobile mammography appointments, and offering employees four seasonal wellness challenges.

THE OFFICE OF ELEMENTARY ACADEMIC AFFAIRS is responsible for supervision of the elementary programs and building principals, including Title 1 federal programs, reading intervention services, and pupil services, which includes:

- *Special Education* - consistent with school districts across Ohio, 12.7 percent of Westerville's students have been identified as disabled and in need of special education. We continue to search for the best intervention strategies to use with all children, including children with disabilities. Our goal is that we will increasingly graduate students who are ready to continue a lifetime of learning and the highest level of individual independence possible. Becky Haselberger received a Westerville Education Foundation Innovation Grant for "Providing Work Skills and Self Esteem through Collaboration and Photography."
- *Special Needs Preschool* - helps all students progress in the areas of mathematics, language arts, science, social studies, gross motor, fine motor and independence. The program earned a Five Star Step Up to Quality Award from the State of Ohio.
- *English as a Second Language (ESL)* - works to serve approximately 1,200 students with limited English proficiency. Pupils in this program come from more than 55 countries and speak some 41 languages.

- *Gifted Services* - identifies and meets the needs of our gifted students by developing, delivering and encouraging ability-appropriate academic challenges, as well as social/emotional support for the student. Gifted Coordinator Vicki Jarrell received a Westerville City Schools A+ Award in October 2015.
- *Mental Health* - a team of mental health specialists responsible for programs and services that support at-risk students and address both academic and non-academic barriers to student learning.

It was determined by the Board of Education that beginning in the 2015-2016 school year, families in the Westerville City School District would have, for the first time, the opportunity to enter their kindergartner's name in a lottery to determine placement in optional All-Day Kindergarten. Up to 460 students will fill All-Day seats in the 2016-2017 school year. The program has been expanded to provide one ADK class in each elementary school and two at Alcott and Pointview. In addition, Longfellow will hold four classes. The program will be overseen by the Office of Elementary Academic Affairs.

THE OFFICE OF SECONDARY ACADEMIC AFFAIRS is responsible for the middle and high school programs and building principals, including Extracurricular Programs, Advanced Placement, and the International Baccalaureate Programme. This department also oversees the Office of Assessment & Alternative Education Services, which is responsible for all district-wide data, assessments and testing protocol, as well as reporting state/district/building report card data. Additionally, this office supports the Office of College & Career Readiness, which is responsible for the College Credit Plus program, Pathways program and Career & Technical Education; and the Office of Minority Achievement. The office also directs the Alternative Education Initiatives which include: the Educational Options for Success (EOS) Program, Credit Flexibility, and Summer Learning Opportunities.

The Westerville City School District was accepted to the Lead Higher Initiative, a national effort spearheaded by the non-profit Equal Opportunity Schools, with support from the White House's My Brother's Keeper Alliance, the U.S. Department of Education, International Baccalaureate and the College Board. Lead Higher is also backed by generous contributions from the Jack Kent Cooke Foundation, Tableau, and Google. As a member of the first Lead Higher cohort, Westerville City Schools will receive match-funded technical assistance from Equal Opportunity Schools to close its participation and success gaps in AP and IB courses by fall 2017. WCSD is one of only 117 districts nationwide selected for participation in this initiative.

THE OFFICE OF CURRICULUM & INSTRUCTION SERVICES oversees the Curriculum and Materials Adoption Process, which articulates, aligns, and coordinates improvement efforts in the development and implementation of the district's curriculum.

The Office is responsible for aligning curriculum, instruction, and assessments to Ohio's New Learning Standards; developing, selecting, and supporting standards-based curriculum across the district; implementing effective instructional and assessment strategies to meet students' differentiated learning styles and needs; and providing staff professional development that demonstrates a commitment to educational excellence.

Technology plays a critical role in preparing students to be successful, and the office of Curriculum and Instruction is responsible for the implementation of our Learning and Teaching Roadmap, the district's plan to achieve a 2:1 student to device ratio by the end of the 2016-2017 school year. This includes increased student and staff access to technology and teaching practices that are student-centered, researched-based, and promote the development of 21st Century skills.

ELEMENTARY SCHOOL COMMUNITY BRINGS HONOR TO THE DISTRICT

Alcott: Katie Reinker, Westerville Education Association (WEA) Educator of the Year; Teresa Momeni, Westerville Education Foundation (WEF) Teacher of the Month.

Annehurst: Julie Pierron, WEA Educator of the Year; Dee Stewart, D.A.R.E. Ohio's 2016 Educator of the Year; Myranda Held, Bette Marschall grant for a Brain Pop, Jr. subscription.

Cherrington: Brian Meyer, WEA Educator of the Year; PTA Fishing Club grant from the Ohio Department of Natural Resources.

Early Learning Center: Betsy Gambone, WEA Educator of the Year; Karen Lee, WEF Teacher of the Month; Kelly Blum, Bette Marschall grant for 125 copies of Muluak's Cows; Karen Lee, Bette Marschall grant for Visualizing and Verbalizing teachers manuals; Westerville City Schools Preschool Program, Five-Star Step Up to Quality Award from the State of Ohio.

Emerson: Annette Christman, WEA Educator of the Year; Kate Manteniaks, WEF Teacher of the Month; Marie Kimchi, Bette Marschall grant for cultural diversity books.

Fouse: Jennifer Del Rio, WEA Educator of the Year; Gina Meyer, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth award; Karol Hanley and Derek Geist, WEF Teachers of the Month; Elizabeth Meta, WEF grant for Imagination Stations; Beth Meta, Bette Marschall grant for a Makerspace.



Third grade students from six Westerville elementary schools presented a rousing patriotic concert titled "United We Stand"

Robert Frost: Maureen McAlister, WEA Educator of the Year; Megan Davis, Bette Marschall grant for robotics kits; Eric Indiciani, Action for Healthy Kids grant and Ohio Department of Natural Resources/Ohio Division of Wildlife grant for archery program; Amber Case, Kathleen Hohman, Jackie Ryan, and Cindy Campbell, Sparks Battelle STEM field trip grant.

Hanby: Brooke Smith, WEA Educator of the Year; Michelle Andersons, WEF Teacher of the Month; Monica Brown, Bette Marschall grant for Madcap Puppet Theatre workshop; VSA Ohio Adaption, Integration and the Arts residency program.

Hawthorne: Sue Holdren, WEA Educator of the Year; Hillary Thompson, WEF Teacher of the Month; Ann Genuisz, WEF grant for School Store; Ann Keane, Bette Marschall grant for Fitdesk equipment.

Huber Ridge: Natalie Bentz, WEA Educator of the Year; Sheila Ebbrecht and Kristan Robertson, Westerville City Schools A+ Awards; Debbie Miller, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth award; Sheila Ebbrecht, WEF grant for Collaboration, Calmness and Community through a Pottery Wheel.

Longfellow: Tonia Tombaugh, WEA Educator of the Year; Tonia Tombaugh, WEF Teacher of the Month.

McVay: Lindsey Clouston, WEA Educator of the Year; Sheila Ebbrecht and Joselyn Wagner, WCS A+ Awards; Rachel Schultz, Ashlee Wagner and David Walker, WEF Teachers of the Month; Olivia Bechtel, Reflex grant; Sue Zimmerman, Bette Marschall grant for BizTown transportation; Katie Wirthlin, Bette Marschall grant for books about contemporary artists; Rachel Schultz and Katie Wirthlin, Voya Financial, Inc. Unsung Heroes grant.

Mark Twain: Angie Lee, WEA Educator of the Year; David Walker, WEF Teacher of the Month; Christopher Henriksen, WEF grant for Stand Up for Learning.

Pointview: Lexi Alza, WEA Educator of the Year; Leader.org grant for The Leader in Me program.

Whittier: Elizabeth Kengeter-Bash, WEA Educator of the Year; Cindy Hickey, PTA Volunteer of the Year.

Wilder: Elizabeth Wolfgang, WEA Educator of the Year; Elaine Morganski, WCS A+ Award; Marilyn Rogers, James Minter and Cindy Vanderbilt, Friends of Wilder; Amanda Chiles, Bette Marschall grant for Wilder Parent Program.

MIDDLE SCHOOL EDUCATORS COMMITTED TO EXCELLENCE

Blendon: Emily Winship, WEA Educator of the Year; Lisa Huelskamp, Ohio Association of Teacher Educators Distinguished Service Award; Victoria Cook, Nell Liston, Jennifer Hesselstine and Karen Yingling, WEF Teachers of the Month; Jennifer Eckstein, Jeff McMillan and Lisa Patko, Westerville Education Foundation (WEF) grant for Using Geospatial Technologies Across the Curriculum - Educaching; Amy Levine, WEF grant for Jazz Education for All.

Genoa: Kathleen Paolini, WEA Educator of the Year; Debbie Pellington, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth award; Rodney Johnson, Diana Tisdale and Kathleen Paolini, WCS A+ Awards; Deanna McDaniel, Behring Teacher Ambassador for National History Day; Jill Ponzi, Ohio Athletic Trainers' Association Hall of Fame; Debra Rigsby, Bette Marschall grant for greeting card equipment; Maggie Huling, Bette Marschall grant for materials to begin the Jaguar Java coffee service.

Heritage: Jennifer Cole, WEA Educator of the Year; Debbie Pellington, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth award; Anne Bates, WEF grant for Heritage Means Success



On Career Day at Genoa Middle School, Genoa Township SWAT officer Jim McMillen helped 6th grade student Lea Albrecht try on some gear which, she observed, was "so heavy I'm about to fall over."

PRIDE Initiatives; Jennifer Colle, Bette Marschall grant for I am Malala books.

Walnut Springs: Tammy Saltzmann, WEA Educator of the Year; Marie Soisson, WCS A+ Award; Lisa Huelskamp, Ohio Association of Teacher Educators Distinguished Service Award; Jillian Faulhaber, WEF Teacher of the Month; Maria Soisson, Bette Marschall grant for Team Building Days books and materials; Jean Trimble, Bette Marschall grant for robotics kits; Tom Markle, Bette Marschall grant for Boys to Mentor screen printing supplies.

HIGH SCHOOLS EXEMPLIFY QUALITY

Central: Jennifer Horn, David Ray, WEA Educators of the Year; Don Ogle, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth award; Keith Alasti, WEF Teacher of the Month; Jen Kiko, WEF grant for The Memory Project; Erik Ekis and Erik Nichol, Academic Booster grants.

North: Amy Birtcher, Jen Bowers, WEA Educators of the Year; Ben Hartnell, Northwestern University Distinguished Secondary Teacher Award; Bev Koenig, State Award for Sportsmanship, Ethics and Integrity from the Ohio High School Athletic Association;



Joshua Oyortey and Goma Naigo perform during "Sankofa," Westerville Central's Black History Month assembly, designed to educate and inspire.

Jessica Waites and Jennifer Kirk, WEF Teachers of the Month; Erin Zacharias, Kyle Campbell, Cait Maloy and Matt Whistle, WEF grant for The Indoor Monarch Sanctuary; Ben Hartnell, Bette Marschall grant for uniforms and accessories; Jeff Bracken, Sunny 95 and Telhio Credit Union Teacher of the Month; Vicki Saunders, Central District Wrestling Officials Association Athletic Director of the Year.

South/AEC: David Schultz, Julie Wilson, WEA Educators of the Year; Jim Cowman, Holly Hughes-Carroll, Stacy Alonso and Jeff Owdom, WCS A+ Awards; Sarah Detrick and Ed Calo, Diane J. Conley Rotary Club of Westerville Sunrise Service to Youth awards;

Summer Hale and Shannon Clegg, WEF Teachers of the Month; Jill Smith and Noelle Spriestersbach, WEF grant for Wildcats Read; Matt Esh, Bette Marschall grant for medals and ribbons; Noelle Spriestersbach and high school social workers, Bette Marschall grant for Yoga equipment.

ALUMNI HALLS OF FAME

Eight individuals were inducted into our high school Halls of Fame in spring of 2016. Each year inductees are chosen from a pool of applicants who graduated at least 10 years ago, have demonstrated success in their careers, and have made significant contributions to their community.

Westerville Central inducted two 2006 graduates into its first-ever Alumni Hall of Fame – Dr. Robert J. Fresch and James "JD" Pisula. Dr. Fresch, who earned a Doctorate in Osteopathic Medicine from Ohio University, serves as resident physician with the Kettering Health network for OB/GYN medicine with a special focus on maternal fetal medicine. J.D. Pisula is employed as Deputy Director of Investments for the Ohio Treasurer of State, where he oversees the investment of 15 billion taxpayer dollars and nearly 10 portfolios. He graduated from the Fisher College of Business at The Ohio State University.

Westerville North inductees were Jeff Cashman, Jeannette Giamarco Frashier and Lori Peters. Cashman, a 1983 graduate, works as an account manager at Wichert Insurance. In 1996 his volunteer work throughout the community was acknowledged when he was named a Community Hero and picked to carry the Olympic torch through Central Ohio. Frashier, a 2001 graduate, is a Master Sergeant in the United States Air Force. She is currently stationed at Rickenbacker Air Base. 1994 graduate Peters teaches American Sign Language (ASL) at North and South. She is also the coordinating director for the Signs of Christmas program; an interpreter coordinator for Ohio Youth Leadership Forum; and North's ASL club advisor.

Westerville South inducted three into its Alumni Hall of Fame – Rick Rano (1982), Cindy Straub (1976) and Jonathon Strickland (2003). Rano has been a realtor for 29 years, earning the Re/Max Lifetime Achievement Award and the Hall of Fame award in 2010. He has volunteered in numerous community service capacities, working with Westerville Sunrise Rotary, the Westerville Area Chamber of Commerce and Westerville City Schools. Straub, a professional dancer, is owner and director of the Generations Performing Arts Center. She has choreographed more than 50 musicals. Strickland has had a successful military career in the U.S. Navy. He is multilingual and enjoys helping and interacting with local villagers while serving abroad.

COMMUNITY, PARENTS, STUDENTS AND STAFF ARE ENGAGED AS PARTNERS



Lieutenant Doug Walters, firefighter Mike Melfi and firefighter Shane Schifer speak with enthusiastic first graders at Robert Frost Elementary School about vehicles used to fight fires. Representatives from Westerville Fire Station 113 visited the school to talk about fire safety.

A goal of the Westerville City Schools Board of Education is for the community, parents, students and staff to work together to benefit children and their families. The district's relationship with the Westerville Medical Campus of OhioHealth is a stunning example of an exemplary partnership.

Since 2009, Westerville Schools has contracted – for the price of \$1 per year – to utilize space within the OhioHealth Medical Campus to operate and Enrollment and Family Resource Center (EFRC) for the convenience of families and the efficient enrollment of students.

Located on the third floor of the OhioHealth complex at 300 Polaris Parkway in Suite 3200, the EFRC provides school district families with the opportunity to enroll all their children, who may be attending different schools, at one time and at one convenient location.

Since opening in 2009, the Center has enrolled approximately 21,485 students in preschool and K-12 buildings; maintained residency records for our non-public school parents who utilize Westerville School transportation to non-public school facilities; and enforced Ohio Revised Code and Board of Education policies that provide a free, appropriate education to only those students of families who reside within the Westerville School District.

Other examples of outstanding individual, corporate and community involvement that enhance the public education experience for children and families include:

- The Rotary Club of Westerville's presentation of a copy of A Student's Dictionary to each of the district's third grade students through The Dictionary Project, a 501 (c) (3) non-profit which promotes active readership, good writing and creative thinking. Rotary also honors high school Students of the Month; facilitates the I Can program; awards four-year scholarships to Ohio colleges and universities to local seniors; and organizes the annual Phil Brown Classic Basketball Tournament involving teams from all three district high schools.

- Library Link, a service to the Westerville school community provided through the Outreach Department of the Westerville Public Library. Each school day, Library Link delivers Westerville Library materials to school buildings in the district. When reserving items at www.westervillelibrary.org, students, teachers and parents can select the child's school as the pick-up location to receive delivery there. Established in 2001, this popular service delivered more than 16,000 items in 2015. Library Link Awards are presented to the elementary and middle school receiving the most items delivered during the school year. The 2016 winners are Mark Twain Elementary and Heritage Middle School.
- The Knights of Columbus, which donated \$3,789.18 to the Special Education Department. This generous donation will enable the District to support the equine-assisted learning and therapy program, which is provided through PBJ Connections. PBJ Connections works with students who are struggling behaviorally. Westerville City Schools reports positive progress for those enrolled in this equine therapy program. The Knights of Columbus have generously supported Special Education activities in the district for many years.
- The award-winning Westerville Energy Education Partnership, a collaboration between the City of Westerville Electric Division, Westerville City Schools and the Ohio Energy Project. The partnership provides professional development, student programs and classroom resources for all 21 schools in the district.
- The Westerville Education Association's awarding of Friends of Education awards to volunteers Leslie Rosen, Phil Franck, Petie Dodrill and Julie Hedrick.

- Massive support from volunteer groups. Westerville Parent Council (WPC) released its report regarding volunteer efforts put forth during the 2015-2016 school year, which indicated volunteers in WPC's member groups provided 84,296 hours of donated time and talent in such areas as band, theater and athletic support, literacy initiatives, student leadership development, tutoring, mentoring and countless clubs and experiences for students beyond the classroom. Monetary support provided by member groups collectively totaled \$668,236. WPC's member groups also supported graduating seniors from all three high schools with scholarships worth \$40,250.
- Bette Marschall grants. The Bette Marschall Memorial Education Fund of the Columbus Foundation was founded by her family in memory of Bette Marschall, who was a respected elementary school teacher and principal in the Westerville City School District for nearly 20 years, from the early 1970s through 1990. The Fund has bestowed thousands of dollars in monetary grants over the years to Westerville teachers, students, administrators and non-teaching staff, both primary and secondary.
- Westerville Partners for Education (WPE), which connects community members, organizations, and businesses with our schools to enhance learning across the district. In 2015-16 more than 1,500 people enjoyed the group's Nationwide Children's Starry Night Family Learning Festival, featuring hands-on learning activities with educational organizations, universities, and businesses. Our own Westerville City School District middle and high school students exhibited projects like Future City and National History Day at Starry Night, as well as in the electrifying district-wide Trash to Fashion show. WPE also organized our Pointview Reading Tutor program again, and a new math tutoring program in which high school students tutor younger students. They continue to partner with Kiwanis of Westerville on the Book Bonanza! program, which offers free, gently used, donated books to preschool and elementary students in fun, book-fair type events. WPE began a partnership with Longfellow kindergarten to offer parent and community support to the school. They look forward to future collaboration with our wonderful schools.
- The Rotary Club of Westerville Sunrise, which sponsors and facilitates the monthly Service to Youth program, honoring exceptional employees. Sunrise Rotarians also volunteer in the schools through I Can and Challenge Day.
- The Sarah Krause Memorial Science Grant. In memory of their daughter, John and Betsey Krause established the Sarah Krause Memorial Science Grant to support projects

and experiences in Westerville middle and high schools. All three high schools and two middle schools have benefited. Approximately \$30,000 later, that fund is coming to a close, but the impact it has made on students and staff will be realized for years to come. Over the years, money was given directly to students in the form of college and program scholarships; for in-classroom enrichment activities; for equipment to enrich the science curricula; in support of Science Olympiad and Robotics Teams; and for staff training in support of STEM education. The Krause's were honored by the Westerville City Schools Board of Education.

- The Community Bowl-a-Thon. Approximately 540 community members filled the lanes at the Columbus Square Bowling Palace on Saturday, February 13, to raise more than \$40,000 for the Westerville Chamber Foundation, the Westerville Education Foundation, and the Westerville Symphony. Event proceeds fund scholarships, provide grants and bring musical performances and programs to the classroom for students.
- The Westerville Education Foundation (WEF) "GAP" Initiative. Online funding options (Adopt-a-Class and Fund-a-Project), as well as grants to teachers and staff. WEF provided more than \$38,000 in funding during the 2015-16 school year. In addition, the WEF coordinates a Teacher of the Month Program which is sponsored by Education First Credit Union and ThisWeek Community News, with support from Otterbein University and Alliance Data.



Pictured being recognized at a Board of Education meeting are Westerville Parent Council (WPC) officers Leslie Klenk (vice president), Lisa Wood, (treasurer), Marile Mueller (secretary) and Lisa Aucoin (president).

GREAT EDUCATOR AND MENTOR AWARDS

PRESENTED BY

Westerville Parent Council & Roush Honda



GEM awards are given to individuals who make a difference in the lives of the students in the Westerville School District. GEM winners promote the welfare of students in the home, school and community, and each goes above and beyond the call of duty.

Each building solicits nominations and a building committee comprised of staff and parents selects an honoree. In addition, a committee with district-wide representation selects one business/organization recipient as well as individuals for contributions that impact more than one building or the district as a whole. This year 27 deserving individuals and one business were recognized as GEM award winners.

EARLY LEARNING CENTER

Laurie Shepherd

ELEMENTARY

Alcott, Leslie Rosen
 Annehurst, Shayne Fletcher
 Cherrington, Kim Millington
 Emerson, Lesley Walden
 Fouse, Kenwyn Chambers
 Hanby, Stacy Keenan
 Hawthorne, Rebecca Limes
 Huber Ridge, Nichole Thomas
 Longfellow, Dr. Christopher Wanner
 Mark Twain, Kemily Palmer
 McVay, Nicole Dezen
 Pointview, Tiffany Hughes
 Robert Frost, Eric Indiciani
 Whittier, Brea Jennings
 Wilder, Marilyn Rogers

MIDDLE SCHOOLS

Blendon, Nell Liston
 Genoa, Terry Van Huffel
 Heritage, Jennifer Cole
 Walnut Springs, Dwight Back

HIGH SCHOOLS

Central, Kyle Sutton
 North, Kendra Polito
 South, Jeanette Talamo

DISTRICT

Andrew Boatright
 Lauren Hoffman
 Lesley Walden
 David Walker

TERRY GORDON BUSINESS

Lakeshore Cryotronics

FOUNDATION SUPPORTS STUDENT CONNECTIONS



In the 2015-2016 school year, the Westerville City School District was awarded a \$9,800 grant from the Westerville Education Foundation (WEF) to support a new initiative called Student Connections. During the first year of the program, Student Connections successfully served more than 290 students with three programs in seven schools; 17 guest speakers; 240 books purchased; 43 trained peer tutors/mentors, and nine adult mentors.

Student Connections initiatives consists of three programs: Spirit Book Club, the Minority Scholars Program, and MODEL Mentoring. These programs are designed to connect students to diverse literature, peer mentors/tutors, as well as create opportunities to engage and address issues surrounding students' social and emotional needs. Pupils focused on creating pathways that connected them to careers and college opportunities, as well as increasing their academic achievement through after school peer tutoring/mentoring, guest speakers, and community mentors. In an effort to provide access for all students to participate in after-school programming, WCS piloted an after-school activity bus to allow high school students the opportunity to participate in after-school clubs and activities.

Data results from student and teacher pre/post surveys showed the initiatives positively affected student grades, attendance, confidence, and leadership among other areas of interest.

This year, the work of the Student Connections Initiatives will be shared at the National Council of Teachers of English 2016 Conference in Atlanta, Georgia; and the Ohio School Boards Association 2016 Capital Conference in Columbus.

In addition, the Westerville City Schools' Spirit Book Club collaborated with the Westerville Public Library to host award winning author Matt de la Pena in November of 2016.

Westerville City Schools has agreed to support Student Connections as it looks to expand its initiatives for the 2016-2017 school year.

FINANCIAL RESOURCES ARE ALIGNED TO SUPPORT ACADEMIC SUCCESS



After being shuttered since June 2012, Longfellow was opened for business again in August of 2015 to serve as an All-Day Kindergarten for four classrooms of more than 100 students.

Westerville City Schools has created a five-year “Learning and Teaching Road Map” that infuses technology throughout the instructional environment. Because teacher efficiency and effectiveness is dependent upon learning management and communication tools matching today’s digital environment, WCS has also integrated Schoology as their Learning Management System and well as the Google Apps for Education suite of productivity tools.

The Teaching and Learning Road Map states: “We wish to avoid purchasing technology for the sake of technology; rather technology should be purchased which supports the District goals, mission and planning for how students will learn.” To that end, the following Mission for 21st Century Learning and Teaching was created:

Westerville City Schools and its partners provide a 21st Century education that aligns standards, assessments, curriculum, instruction, professional development and learning environments to support student success. Students are empowered through innovative, relevant and rigorous experiences to prepare them for career readiness in a dynamic global economy. Teachers are expected to ask themselves the following question for every student activity they plan. Is my planned student experience:

L - Learner-centered (Does it meet the needs of the individual learner?)

E - Engaging (Is it an active learning experience?)

A - Aligned to Resources (Are available resources aligned to meet student needs?)

R - Rigorous and Relevant (Am I challenging my students with something that matters?)

N - Nurturing and Caring Environment (Do students feel safe, respected and cared for?)

REFINANCING

In finance news, Westerville City Schools secured a refinancing of their 2006 Refunding Bonds. The Bonds originally were issued after voters approved a November 2000 ballot issue to construct Westerville Central High School, Alcott Elementary School and Fouse Elementary School; build additions to middle schools; and make improvements to other school facilities throughout the district. The refunding process will save more than \$1.96 million over the remaining life of the bonds (\$1.2 million net present value). A combination of low interest rates, good credit, and perfect market timing allowed the District to save a significant amount of interest, all of which were factors in Standard & Poor’s decision to upgrade the District’s bond rating from “AA-” to “AA” and Moody’s decision to upgrade its rating of the District from Aa2- to Aa2.

2016 BOARD OF EDUCATION



Front row (left to right): Vice-President Rick Vilardo, Gerrie Cotter, and Treasurer Bart Griffith. Back row: Superintendent John Kellogg, Dr. Nancy Nestor-Baker, Tracy Davidson, and President Richard Bird



Tim Kraft, Central Ohio Regional Liaison from the office of Dave Yost, Auditor of State, dropped by Westerville City Schools to present the district with its fourth consecutive Ohio Auditor of State Award with Distinction. It was given for excellence in financial reporting for the Comprehensive Annual Financial Report for the fiscal year ended 2015.

GENERAL FUND FINANCIAL SUMMARY 2015-2016 FISCAL YEAR

BEGINNING CASH BALANCE: JULY 1, 2015 **\$63,954,992**

RECEIPTS

Local Sources

Real Estate Taxes	\$104,243,545
Personal Tangible Taxes	\$2,815,037
Other Local Sources	\$7,819,264

State Sources

State Foundation Program	\$41,224,043
Homestead and Rollback	\$14,487,991

Other Operating Revenue **\$1,363,038**

Total Receipts	\$171,952,917
Total Receipts PLUS Cash Balance	\$235,907,909

EXPENDITURES

Salaries and Wages	\$88,036,224
Fringe Benefits	\$30,075,527
Purchased Services	\$19,389,535
Supplies, Materials and Textbooks	\$5,241,967
Capital Outlay	\$2,910,661
Other Non-Operating Expenditures	\$9,544,194
Other Expenditures	\$89,439

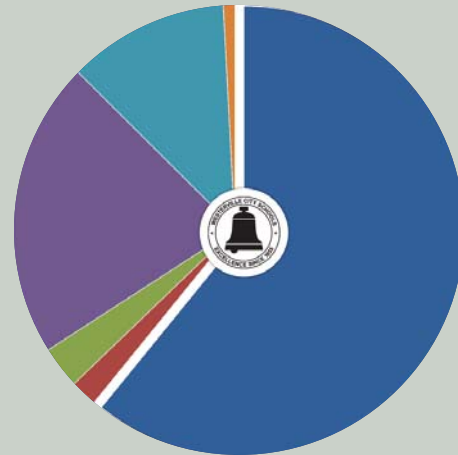
Total Expenditures **\$155,287,547**

ENDING CASH BALANCE **\$80,620,363**

OUTSTANDING ENCUMBRANCES **\$3,721,125**

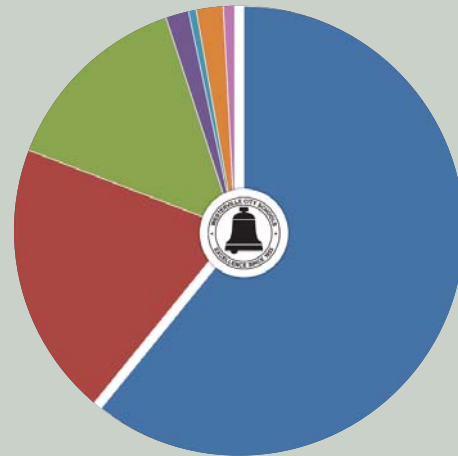
UNENCUMBERED CASH BALANCE: JUNE 30, 2016 **\$76,899,237**

SOURCE OF REVENUE



- 60.62% Real Estate Taxes
- 1.64% Personal Tangible Taxes
- 4.55% Other Local Sources
- 23.97% State Foundation Program
- 8.42% Homestead and Rollback
- 0.79% Other Non-Operational Revenues

SOURCE OF EXPENDITURES



- 56.69% Salaries and Wages
- 19.37% Fringe Benefits
- 12.49% Purchased Services
- 3.38% Supplies, Materials and Textbooks
- 1.87% Capital Outlay
- 6.15% Other Non-Operating Expenditures
- 0.06% Other Expenditures

For more financial information regarding the school district, please visit the district website at www.wcsoh.org.

Bart Griffith, Treasurer

RESOURCES ARE PROVIDED TO SUPPORT STUDENT DEVELOPMENT AND WELL-BEING



Huber Ridge student Ahmed Jama enjoyed experimenting with sound during an Energy Fair held there. The City of Westerville Electric Division has sponsored school events for 5th graders through the Westerville Energy Education Partnership since 2000.

The Westerville Way is an effort to support and nurture the shared virtues of our community. Adults are encouraged to model and reinforce ethical behavior in relation to the following 12 monthly words: respect, citizenship, tolerance, caring, attitude, honesty, perseverance, trustworthiness, responsibility, integrity, loyalty and fairness. Students in every Westerville school participated in projects benefiting the environment, the underprivileged, and those stricken with illness. In 2015-2016 the local, national and global community profited from the energy, enthusiasm, intelligence, generosity and creativity of students, staff, parents and community members in Westerville. Highlights follow.

- The holiday season was made brighter for many local families who were struggling financially, thanks to the efforts of high school students and staff in the Westerville City School District. When totals were tallied, Caring & Sharing received approximately \$41,720 to help needy families in the community, who were given gifts, boxes of food and gift certificates. Elementary and middle schools pitched in to help as well, hosting their own holiday food, gift and supply drives.
- Eleven Westerville City schools participated in Jump Rope for Heart, Hoops for Heart and Red Out for Heart activities to earn money for the American Heart Association. At the conclusion of the 2015-2016 school year, a whopping \$40,097.70 had been raised for the organization.
- Students from Otterbein University and the Westerville City Schools Best of Both Worlds program joined forces to host Health and Activity Nights and Mark Twain and Robert Frost elementary schools. A number of interactive activities were offered, all of which were designed to educate children and adults about health topics. Special focus was placed on childhood obesity and childhood hunger.
- For the past three years, Westerville North High School's marching band has worked with the American Red Cross to host a Bleed for the Band Blood Drive. Last summer,

after they invited their sister schools (Central and South) to join them in a competition, the Battle of the Bands Blood Drive was born. Winners were announced in the friendly competition, but the real victor was the Red Cross and the hundreds of lives the 70 units of blood collected will impact.

- Author, speaker and life change expert Javier Sanchez, owner of REACH Communications, brought his Waymakers program to approximately 150 middle school students. Its mission is to inspire and equip young people to experience both personal and school success by having a strong, positive outlook on life; a strong connection with like-minded peers; strong support from caring adults; and a strong understanding of how to access all opportunities for success.
- Challenge Day returned to all three Westerville high schools for the 9th consecutive year. The program has made a difference in the lives of thousands of Westerville students and helped to create a school climate that fosters greater understanding and acceptance.

Communication remains a priority. A steady flow of information is provided by the Office of Communications and Technology Services, which keeps internal and external publics informed about Westerville City schools' students, staff, programs and initiatives. We strive to effectively research, recommend and integrate various technologies to create an infrastructure that supports the district's academic program and business operations. In 2015-2016, Westerville City Schools launched a redesigned website at www.wcsd.org. The new website uses a Responsive Design framework that automatically adjusts to the device or operating system being used to view the site, thereby giving visitors the best possible user experience.

Every day the Westerville City School District's busy Information Technology Department, which consists of one director and

eight support staff, serves 17,000 users in 28 buildings. Average 800MBps of internet traffic during school hours and approximately 17,000 unique IPs/Users access the web in every 24-hour period. In addition, 28,000 e-mails are sent and received each day, and 2,500 “guest” Wi-Fi devices connect to our network. There are 4,000 computer/laptop workstations in the Westerville City School District, more than 500 district-owned iPads, 9800 Google Apps for education chromebooks, 1,800 digital Mitel telephones, 200 chromeboxes, 250 Laser printers/copiers, 75 Microsoft/Novell/Linux Network Servers, and 984 Wi-Fi wireless Access Points.



Challenge Day programs were held at Westerville Central, North and South high schools, helping to create a school climate that fosters greater understanding and acceptance. Pictured, Westerville Central student Khary Kandi shares her thoughts with Challenge Day presenter Enrique Collazo.

ATHLETES BRING EXCITEMENT TO WESTERVILLE

Westerville City Schools are pleased to present for your enjoyment a series of high quality interscholastic extracurricular competitions. Thank you for attending these events and for supporting our student athletes and the dedicated professionals who guide them toward personal and team bests.

Our number one district priority is for every student to achieve success. By setting rigorous expectations and then aligning our training and contests to those goals, we provide one exhilarating experience after another for both the participants and the spectators.

Westerville high schools have a rich tradition of excellence in the classrooms, but also in the arenas, gymnasiums and pools, on the

courses, courts, fields and reservoirs, as well as the indoor bowling alley and the outdoor track. Anywhere the integration of knowledge and skill is tested, our students’ dedication and perseverance are noted.

There are seemingly unlimited opportunities for our community to nurture great character in our youth. To that end, we count on our athletes and their followers to be models of good sportsmanship. So, come and cheer our teams and know that your presence is sincerely welcomed and deeply appreciated.

During the 2015-2016 school year:

- Westerville Central High School was runner up in the OCC All Sports standings winning OCC titles in Girls Volleyball, Football, Boys Bowling and Softball. The girls track and field team was Central District Runner-up with the 4 x 800 Meter Relay team finishing 3rd in the State Championship Meet.



The 2015 Westerville Central High School varsity football team finished the regular season 9-1 and went to the playoffs for the fourth straight year. All 1,800 Warhawk students and staff members gathered in the commons to celebrate the tremendous season and support the team in their “March to Mansfield.”

- Westerville North High School's Wrestling and Boys volleyball teams won OCC Championships; runner Matt Parkhurst finished 13th in the state cross country meet; diver Jared Kloos finished 13th in the state diving meet after winning the OCC. Swimmer Andrew Bernsdorf won the OCC in the 500 free and qualified for state in the 200 IM. Boys soccer took home the inaugural Westerville Cup, finishing 1-0-1 against South and Central. Boys golfer Spencer Jordan was a district qualifier.



Friends, fans and family members packed the stadium at Westerville North High School for the fourth annual Mid-States Band Association Marching Band Invitational. Hosts Westerville North performed in exhibition.



Community members gathered in the Westerville South High School gymnasium to celebrate the varsity boys' basketball team which, under the direction of Coach Ed Calo, became State Champions after defeating Lima Senior in a thrilling finale at Value City Arena, before a crowd of nearly 13,500



Each year a number of Westerville students earn athletic scholarships to play at the collegiate level, like North soccer players Riley Hammond and Jennifer Markley, who signed Letters of Intent to play for Denison and Case Western Reserve universities, respectively.

- Westerville South's boys' basketball team was State Champions. Chasatea Brown placed fourth in the 300 meter hurdles and seventh in the long jump at the Track & Field State championships. She also set the school records in the 300 meter hurdles and 200 meters. The boys 4x200 relay team with Daylan Haynie, Mason Hunter, Kameron Calloway, and Dom Long placed seventh at the Track and Field State championships and also set the school record. Dom Long placed eighth in the 400 meters at the Track and Field State championships. The girls bowling team competed at the State Championships. Nate Stadler competed at the Swimming State championships in the 50 freestyle, and in the 200 and 400 freestyle relays alongside Jeremiah Vannest, Nick Tee, and Caleb Baker.
- Of great importance to many families in the Westerville City School District, the Board of Education, in October 2015, authorized district officials to establish a new fee structure for students participating in athletics and other activities. The measure reduced extracurricular "Pay-to-Participate" fees and phased in the suspension of fees for club activities and co-curricular activities in which students receive a grade. Club fees continued to be collected for the remainder of the 2015-2016 school year, but were suspended beginning with 2016-2017. Fees for co-curricular activities such as marching band, orchestra, jazz band and choir were also suspended at the start of the 2016-2017 school year. The Board's ability to modify its fee structure and provide more general fund support for student activities stems from a healthy five-year financial forecast and ongoing desire to revisit program and service reductions made in 2012.

2015-2016 SCHOOL YEAR

First Period 8/12/15 - 10/12/15
 Aug 10 & 11 Teacher Professional Days (No School)
 Aug 12 Professional Development Day (No School)
 Aug 13 Classes Begin
 Aug 17 Classes Begin Kindergarten, Pre-School
 Sep 7 Labor Day (No School)
 Oct 12 Last Day of Classes (First Grading Period)

Second Period 10/13/15 - 12/18/15
 Oct 13 First Day of Classes (Second Grading Period)
 Oct 16 Central OEA/NEA Day (No School)
 Nov 3 Professional Development Day (No School)
 Nov 25 (No School)
 Nov 26-27 Thanksgiving Break (No School)
 Dec 18 Last Day of Classes (Second Grading Period)
 Dec 21-Jan 4 Winter Break (No School)
 Jan 5 Teacher Professional Day (No School)

Third Period 1/6/16 - 3/8/16
 Jan 6 Classes resume (Third Grading Period)
 Jan 18 Martin Luther King Day (No School)
 Feb 15 Presidents Day (No School)
 Mar 8 Last Day of Classes (Third Grading Period)

Fourth Period 3/9/16 - 5/24/16
 Mar 9 First Day of Classes (Fourth Grading Period)
 Mar 25-Apr 1 Spring Break (No School)
 May 24 Last Day of Classes (Fourth Grading Period)
 May 25 Teacher Professional Day (No School)

First Day of Classes Thursday, 8/13/15
 Winter Break Monday, 12/21/15 – Monday, 1/4/16
 Spring Break Friday, 3/25/16 – Friday, 4/1/16
 Last Day of Classes Tuesday, May 24, 2016

One (1) Hour Early Release

Sep 24, Oct 15, Jan 28, Feb 25

Interim Reports	Grade Cards
9/11/15	10/21/15
11/13/15	1/8/16
2/5/16	3/17/16
4/19/16	5/24/16 (Elementary)
	6/7/16 (MS & HS Mailed)

Parent Teacher Conference/Comp Day

Oct 22 & 23 Elementary & Middle School ONLY (No School)
 Sep 18 High School ONLY (No School)
 Feb 19 High School ONLY (No School)

2016-2017 SCHOOL YEAR

First Period 8/17/16 - 10/18/16
 Aug 15 Westerville Educator Day (No School)
 Aug 16 & 17 Teacher Professional Days (No School)
 Aug 18 Classes Begin (1-12)
 Aug 23 Classes Begin (Pre-School/Kindergarten)
 Sep 5 Labor Day (No School)
 Oct 18 Last Day of Classes (First Grading Period)

Second Period 10/19/16 - 12/21/16
 Oct 19 First Day of Classes (Second Grading Period)
 Oct 21 Central OEA/NEA Day (No School)
 Nov 8 Westerville Educator Day (No School)
 Nov 23 (No School)
 Nov 24-25 Thanksgiving Break (No School)
 Dec 21 Last Day of Classes (Second Grading Period)
 Dec 22-Jan 2 Winter Break (No School)
 Jan 3 Teacher Professional Day (No School)

Third Period 1/4/17 - 3/10/17
 Jan 4 Classes resume (Third Grading Period)
 Jan 16 Martin Luther King Day (No School)
 Feb 20 Presidents Day (No School)
 Mar 10 Last Day of Classes (Third Grading Period)

Fourth Period 3/13/17 - 5/24/17
 Mar 13 First Day of Classes (Fourth Grading Period)
 Mar 27-Mar 31 Spring Break (No School)
 Apr 14 Good Friday Observed (No School)
 May 25 Last Day of Classes (Fourth Grading Period)
 May 26 Teacher Professional Day (No School)
 May 29 Memorial Day (No School)

First Day of classes (1-12): Thursday, 8/18/16
 Winter Break: Thursday, 12/22/16 - Monday, 1/2/17
 Spring Break: Monday, 3/27/17 - Friday, 3/31/17
 Last Day of Classes: Thursday, 5/25/17

One (1) Hour Early Release

Sep 29, Oct 20, Jan 26, Mar 16

Interim Reports	Grade Cards
9/21/2016	10/28/2016
11/22/2016	1/06/2017
2/07/2017	3/22/2017
4/21/2017	5/24/2017 (Elementary)
	6/08/2017 (MS & HS Mailed)

Parent Teacher Conference/Comp Day

Oct 27 & 28 Elementary & Middle School ONLY (No School)
 Sept 20 High School ONLY (No School)
 Feb 17, 2017 High School ONLY (No School)



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